

FAIRY TALES
ENGLISH/LANGUAGE AND SOCIAL SCIENCE

Grade: K

PAGE 1

Acceleration Approach

Standard has been accelerated by moving grade level K up to the standard used for grade level 2 for Reading and grade level 3 for Social Science Analysis.

K	1	2	3	4	5	6	7	8	9	CIM	CRLS/ CAM yes	
		→										
			→									

Organizing Overarching Concept (e.g. systems, patterns of change, models, scales):

Patterns of Change

Organizing Higher Order Skills (e.g. Bloom’s, Paul’s Model of Reasoning):

Bloom’s Taxonomy

Differentiation Features– Students:

- Used multiple higher-level skills

COMMON CURRICULUM GOAL

Language Arts – Reading

Develop an interpretation when reading literary text.

Language Arts – Writing

Write personal and fictional narrative, expository and persuasive compositions.

Social Science—Analysis

Explain various perspectives on an event or issue and the reasoning behind them.

BENCHMARKS

Language Arts – Reading

2nd Grade – Recognize cause-and-effect relationships in a literary text.

Language Arts – Writing

3rd Grade—Write complete paragraphs.

Social Science—Analysis

3rd Grade – Identify and compare different ways of looking at an event, issue, or problem.

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PAGE 2

Archetypal Model

Develop an original booklet based on personal experience after interpreting a literary text.

TASK DEMAND

Sample Task Activity

- Students listen to a fairy tale or fable such as Aesop's *Fables* read aloud.
- Students discuss how the events of the story affect the characters.
- As a result, the students determine the moral of the story and generalize the concept as it relates to their life experiences.
- High-end learners will dictate or write a paragraph from the perspective of one of the characters to show what the character learned from the event.

Social Sciences Analysis Task:

- Student makes a "Somebody wanted ..." book based on a similar life experience he/she had.

Questions

- Name a character
- What did he/she want?
- What kept him/her from getting what he/she wanted?
- How did he/she work it out?

Implementation Time

- Approximately 5 days; 30-minute sessions

Resources

Fairy Tales from various countries

Aesop's *Fables*

Scoring Guide	6 Exemplary	5 Proficient	4 Strong	3 Developing	2 Emerging	1 Beginning
Students will be able to:						
Analyze the moral of the fable.						
Write a coherent paragraph.						
Apply moral to one's own life.						
Write a complete paragraph.						

GRAPHIC ORGANIZER

HOW TO CREATE YOUR “SOMEBODY WANTED ...” BOOK

Grade: K

PAGE 3

Name _____ Date _____

Title Page	Page 1	Page 2	Page 3
<i>Somebody wanted ... but ...so...finally...Book</i> Title Author	Somebody (choose a character)	Wanted (plot or goal)	But (tell the problem)
Page 5	Page 6	Page 7	Page 6
So (tell events leading to solution)	Finally (tell the solution)	THE END	BLANK

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PAGE 4

TAG NEEDS ADDRESSED

INTELLECTUALLY GIFTED	ACADEMICALLY TALENTED ENG/LA	ADVANCED SOCIAL SCIENCE KNOWLEDGE/SKILLS	CAREER RELATED LEARNING STANDARDS FOR CAM - Certificate of Advanced Mastery	TEACHER CHECKS THE BENCHMARK LEVEL STUDENT IS PURSUING
<input checked="" type="checkbox"/> Advanced Critical Reasoning <input type="checkbox"/> Scholarly Interaction <input checked="" type="checkbox"/> Continuous Progress for Level and Rate* <input type="checkbox"/> Challenging Resources <input type="checkbox"/> Effecting Change <input type="checkbox"/> Decision Making; Ethical Use of Influence <input type="checkbox"/> Leadership Training/Career <input type="checkbox"/> Realistic Goal Setting <input type="checkbox"/> Regular Interaction with Intellectual Peers <input type="checkbox"/> Social-Emotional Issues; Support; Coping Strategies <input type="checkbox"/> Advanced Academic Planning <input type="checkbox"/> Opportunity for Competition/ Failures/Successes <input type="checkbox"/> Creative Problem Solving with Real Problems/Audiences <input type="checkbox"/> Pursuit of Advanced Level Research <input checked="" type="checkbox"/> Advanced Vocabulary Development	<input type="checkbox"/> Advanced Critical Thinking in LA <input checked="" type="checkbox"/> Continuous Progress/Level and Rate* in LA <input type="checkbox"/> Challenging LA Resources <input type="checkbox"/> Creative Problem Solving Strategies in LA <input checked="" type="checkbox"/> Advanced Vocabulary Development <input type="checkbox"/> Leadership Training/Career <input type="checkbox"/> Decision Making; Ethical Use of Influence <input type="checkbox"/> Regular Interaction with Talented LA Peer <input type="checkbox"/> Realistic Goal Setting <input type="checkbox"/> Opportunity for Competition/Failures/Successes <input type="checkbox"/> Advanced Academic Planning in LA	<input type="checkbox"/> Advanced Critical Thinking in Social Science <input checked="" type="checkbox"/> Continuous Progress/Level and Rate* in Social Science <input type="checkbox"/> Challenging Social Science Resources <input type="checkbox"/> Creative Problem Solving Strategies in Social Science <input type="checkbox"/> Social Science Advanced Vocabulary Development <input type="checkbox"/> Leadership Training/Career <input type="checkbox"/> Decision Making; Ethical Use of Influence <input type="checkbox"/> Regular Interaction with Talented Social Science Peer <input type="checkbox"/> Realistic Goal Setting <input type="checkbox"/> Opportunity for Competition/Failures/Successes <input type="checkbox"/> Advanced Academic Planning in Social Studies	<input type="checkbox"/> Personal Management <input type="checkbox"/> Problem Solving <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Teamwork <input type="checkbox"/> Employment Foundations <input type="checkbox"/> Career Development	<p>English/LA:</p> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> CIM <input type="checkbox"/> CAM
<p>* Rate requires monitoring to ensure that the student was allowed to move ahead upon acquiring concepts.</p>				
<p>Student _____ Grade _____</p> <p>Teacher _____ School _____</p> <p>Date Initiated _____ Date Completed _____</p>				
<p>Check TAG Identification category: <input type="checkbox"/> Intellectual <input type="checkbox"/> Academic Math <input type="checkbox"/> Academic LA</p>				