

# Practice Scoring Assistance now Available Online

Online help with using Oregon's Scoring Guide for assessing student writing and math is now available to teachers, parents and students via a practice scoring application developed and published by the Oregon Public Education Network (OPEN). Project support was provided through Linn Benton Lincoln ESD's Instructional Services Department.

The Oregon Department of Education worked with OPEN to provide actual student statewide assessment papers as anchor papers for teachers to practice their scoring skills. Utilizing these papers, teachers can practice scoring student work and can calibrate their scoring to the official scoring guides.

"This tool allows teachers to check their own scoring accuracy against comparably scored student examples," said State Schools Supt. Stan Bunn. "It should help them better understand and use the scoring guide as they evaluate their own students' work."

Writing has approximately 8 student papers available for scoring practice at each benchmark. All are accompanied by commentary on the six writing traits used to score student work.

For benchmarks 2,3, and CIM each of the following mathematics problem solving strands includes two tasks with multiple student samples: algebraic relationships, geometry, and statistics & probability. Every student paper is accompanied by commentary based on the five dimensions used to score math problem solving. In addition, Spanish language samples in algebraic relationships are available at benchmark 2.

Bunn said the Department will continue to work with OPEN to develop online practice scoring in several other academic areas. "We are pleased to work in partnership with OPEN to provide these valuable hands-on tools for teachers."

Guidelines for acquiring professional development units from this application have been endorsed by the Oregon Teacher Standards and Practices Commission.

The application can be accessed at <http://www.open.k12.or.us/scoring/>



Oregon Public Education Network | Assessment Resources | Practice Scoring

This application provides teachers, students and parent/community members in Oregon an opportunity to score student state assessment papers and receive feedback on their scoring accuracy.

Download and print a copy of the official state scoring guide to make scoring easier. Select a **content area** and **benchmark** and click the **Score!** button to get started scoring student papers.

Student papers were selected for use by the Oregon Department of Education's Office of Assessment and Evaluation. Project support was provided through Linn Benton Lincoln ESD's Instructional Services Department. This application has been endorsed by Oregon's [Teachers Standards and Practices Commission](#).

- [Introduction to Practice Scoring](#)
- [Acknowledgments - Writing](#)
- [Acknowledgments - Math](#)



**Practice Scoring!**

First-time users, visit the [Getting Started](#) section for [Writing](#) or [Math](#).

**Note:** Benchmark 1 (Grade 3) samples not available for math.

--content area--

--benchmark--

**Enhanced**  
Highly recommended for 4+ browsers. Consistent navigation, scoring entry, and scoring guide accessible practice easy.

**Basic**

**Score!**

## Comments about OPEN's Practice Scoring Application

### *From educators...*

We just used the writing site to calibrate for staff development. We loved the site! How often will the papers be updated? Keep up the great work.

*Bobbi Janssen*

*5th Grade Teacher - Greenway Elementary*

I just tried the new site on writing assessment practice. I loved it! I found that I was really close to the state scores on the two papers I did. I had a tendency to be a little tougher, so I had one lower on a few of the traits, but that reassured me that I'm able to recognize the correct levels more often than not. I let all the teachers in my English dept know about this site.

*Sally A. Killen*

*Hedrick Middle School- Medford Public Schools*

I really liked the set up and the process. I scored 10th grade this year and last year and recognized almost all of the papers. I hope we can get our teachers here and some of the parents to try their hand at this. I think it was very well done.

*Diana VanDriesche*

*Jefferson High School- Jefferson School District*

This scoring of student work and getting feed back was great. It really helped me to see how I was scoring. I hope in the future we can have some in all areas.

*Holly Gosda*

*Hamilton Creek Elementary- Lebanon Community School District*

This is a great site. It is easy to use and interactive. I appreciated the immediate feedback on my scoring choices.

*Chris Soland- Speech-Language Pathologist*

*Tucker-Maxon Oral School- Portland*

This is a wonderful chance for my students and I to brush up on our scoring! What a wonderful idea!

*Anne Guest*

*Rowe Middle School -North Clackamas School District*

This is a wonderful opportunity to make sure my scoring is still on target as I work on classroom work samples. I plan on having my composition students, 9th and 10th graders, go through the papers as a classroom assignment to review the scoring guide and hopefully apply the practical experience to their own writing. Cool!

*Becky Wilson*

*Imbler High School- Imbler School District*

This was hugely helpful to me. Now I can score more accurately, and more importantly teach my students more effectively.

*Geni Hilton*

*South Medford High School- Medford School District*

### *From 5<sup>th</sup> grade students...*

I think that online scoring is good for Oregon students because it shows kids what good writing is and what isn't. Also what kinds of scores the papers get.

Yesterday I got to use online scoring. I would like to try this with my parants. It was really cool to read other people's work because I can get Ideas from them.

I think it's a good idea for kids to use online scoring because it shows kids how their paper should look to get a benchmark score. Another reason I think it's a good idea for kids to use online scoring is they can show their parents how to score papers.

### *From parents...*

I am a professional writer and editor. The rubric and interpretation of the rubric is excellent. I foresee Pulitzer winning authors graduating from Oregon's schools. Your scoring guide is helpful and insightful. Bravo and thank you.

*Janine Kelley*