

Thanks to everyone who completed the OPEN Clearinghouse survey! Our hope remains that stable operating funds will be secured to maintain Clearinghouse services on a permanent basis. Meanwhile, Linn-Benton-Lincoln Education Service District (LBL) has decided to continue offering the full range of Clearinghouse resources while pursuing ongoing funding. Refer questions to Dr. Robert Nelson, Superintendent, LBL ESD at robert_nelson@lblesd.k12.or.us.

Clearinghouse User Survey Highlights

- The Gilmore Research Group (<http://www.gilmore-research.com/>) conducted the survey.
- 461 responded from all sizes of districts, including teachers, curricula developers, library media specialists and administrators.
- **Experienced Educators** -- 77% of Clearinghouse users are seasoned professionals with more than five years of experience.
- **Using a Variety of Helpful Resources** -- The average Clearinghouse user consistently uses between five and six Clearinghouse resources on weekly basis.
- **Improving Education** -- Users say they use the Clearinghouse resources for many purposes, including:
 - Helping them stay current as an education professional.
 - Helping them understand Oregon standards and/or scoring student work.
 - Complying with mandates.
 - Augmenting curricula.
- **Saving Time in the Process** -- The median length of time Clearinghouse users report saving by having the web site available is seven hours monthly, with 23% reporting more than 10 hours and 54% reporting five to 10 hours.
- **Quality Online Resources** – Oregon educators need information that is accurate, of high quality and easy to find.
 - More than 90% of users say the Clearinghouse is “always” or “usually” of highest quality, accurate and up-to-date
 - 84% say the site is “always” or “usually” easy to navigate.
- **Negative Impact on Education if Clearinghouse Vanishes** – 81 to 88% of those who use the resources say that loss of these tools will result in “some” or “severe” negative impact on Oregon education. (46-59% of users say loss of the top four tools will have a “severe” negative impact on quality of education in Oregon)
 - Practice Scoring – 88%
 - Oregon Performance Standards – 85%
 - Oregon Content Standards Searchable Database – 85%
 - Challenging High-End Learners – 84%
 - OSLIS (Oregon School Library Information System)- 83%
 - MarcoPolo Oregon – 83%
 - Oregon Statewide Assessment Manuals – 81%
 - Just-In-Time Training (JITT) – 81%
 - 70 to 76% of users say “some” or “severe” negative impact will occur from loss of Statewide Subscriptions, Service Learning, STArt, School Districts in Oregon, and Lewis & Clark.
- **Greatest Use Categories** – The top eight Clearinghouse resources used by the most respondents are: Oregon Content Standards Searchable Database, Oregon Performance Standards, OSLIS, Practice Scoring, School Districts in Oregon, Statewide Subscriptions, Marco Polo Oregon, and Oregon Statewide Assessment Manuals. Educators who serve within specialized areas use some resources intensively (e.g., Challenging High-End Learners and OSLIS).
- **Remaining Questions** – We did not explore the negative impact directly on Students or Parents from losing Clearinghouse resources. Although we know many students and parents use the resources, teachers and administrators have historically been the target audience for the Clearinghouse.